

# Kentucky High School Athletic Association

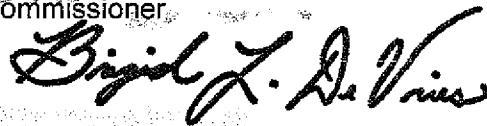
To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

Date: April 29, 2002

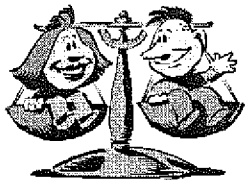
Subject: 2001-2002 Annual Report Forms Submission

School: Owsley County High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: April 26, 2002

Re: 2002 Title IX Forms Submission

School	Qwsley County	Reviewed by	Gary W. Lawson
--------	---------------	-------------	----------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <u>A very slight calculation error was found on Form T-1. A corrected copy has been attached for placement in the Title IX File.</u>
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: <u>Good report.</u>

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment 9-12 Grades	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	110	40.3	58	<del>38.9</del> 39.1
Row 2	BOYS	163	59.7	90	<del>60.4</del> 60.9
Row 3	Totals	273	100%	<del>149</del> 148	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 21

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Earl Ray Shuler Date: 4-12-02

APR 15 2002



Kentucky High School Athletic Association

**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2002 along with other required forms)**

The Owsley County High School, Booneville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>Deron Mays</u>	<u>Booneville, KY</u>	<u>(606)593-5185</u>	<u>Athletic Director</u>
<u>Earl Ray Shuler</u>	<u>Beattyville, KY</u>	<u>(606)593-5185</u>	<u>High School Principal</u>
<u>Teresa Barrett</u>	<u>Booneville, Ky</u>	<u>(606)593-5185</u>	<u>Assistant Principal OCHS</u>
<u>Kendall Robinson</u>	<u>Booneville, KY</u>	<u>(606)593-5545</u>	<u>School Board Attorney</u>
<u>Diana Gross</u>	<u>Booneville, KY</u>	<u>(606)593-5091</u>	<u>School Board Chairman</u>
<u>Ruby Deaton</u>	<u>Booneville, KY</u>	<u>(606)593-5185</u>	<u>OCHS Guidance Con.</u>
<u>Stephen Jackson</u>	<u>Booneville, KY</u>	<u>(606)593-6363</u>	<u>Superintendent</u>

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Oct. 18, 2001  
Dec. 3, 2001  
May 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Deron Mays</u>	<u>Athletic Director</u>	<u>Box 310 Booneville, KY</u>	<u>(606) 593-5185</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Earl Ray Shuler  
Principal's Signature

4-12 2002  
Date

Stephen F Jackson  
Superintendent Signature

Diana C Gross  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Deron Mays  
Athletic Director

Continued:  
Gender Equity Committee

Jamie Brunk	Booneville, KY	(606)593-6126	Boys/Girls Track & X-Country Coach
Paul Green	Booneville, KY	(606)593-5185	Girls Varsity Basketball Coach
Jim Hicks	Booneville, KY	(606)593-5185	Boys Varsity Basketball Coach
Diana Rasner	Booneville, KY	(606)593-5186	Girls Varsity Cheerleading Coach
Peggy Edwards	Booneville, KY	(606)593-6363	Girls Varsity Cheerleading Assistant
Jessica Rasner	Booneville, KY	(606)593-5185	
Melinda Turner	Booneville, KY	(606)593-6363	Federal Programs Coordinator
Austin McIntosh	Booneville, KY	(606)593-5185	Student
Tyson Gross	Booneville, KY	(606)593-5185	Student

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form F1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment 9-12 Grades	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	110	40.3	58	38.9
Row 2	<b>BOYS</b>	163	59.7	90	60.4
Row 3	<b>Totals</b>	273	100%	149	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 21

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Earl Ray Shubert Date: 4-12-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity: 4	33	1	8	24.0%
	Row 2	j.v.: 2	14	0	0	0
	Row 3	frosh: 1	11	0	0	0
	Row 4	total: 7	58	1	8	14%
<b>BOYS</b>	Row 5	varsity: 5	53	0	0	0
	Row 6	j.v.: 3	30	0	0	0
	Row 7	frosh: 1	7	0	0	0
	Row 8	total: 9	90	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.\*Volleyball offered in 2001-2002, but gym renovation not completed will begin 2002-2003 (but not included in number of teams currently offered, but added in column 3 because it was funded and ready.)
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years . Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Paul Ray Shuler* Date: 4-12-02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	N/A		N/A

Principal's Signature: *Earl Ray Shuler* Date: 4-12-02



2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	58	90
Row 2	Number of Varsity Teams Offered	4	5
Row 3	Number of Participants on all Varsity Teams	33	53
Row 4	Percentage of Total Varsity Participants By Sex	56.8%	58.8%
Row 5	Number of Junior Varsity Teams Offered	2	3
Row 6	Number of Participants on all Junior Varsity Teams	14	30
Row 7	Percentage of Total Junior Varsity Participants By Sex	24.1%	33.3%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	11	7
Row 10	Percentage of Total Freshman Participants By Sex	18.9%	7.7%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: *Earl by Shuler* Date: 4-12-02

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	6,600.00	9,461.34	5,000.00	3,395.70	400.00	400.00	9,344.84	2,344.84	500,000.00	550,000.00	0	0
B basketball	6,600.00	9,638.00	5,000.00	6,037.39	400.00	1,507.44	8,796.73	8,796.73	600,000.00	550,000.00	0	0
G softball	1,570.00	1,306.96	500.00	398.30	100.00	0	1,900.00	1,900.00	0	0	0	0
B baseball	1,570.00	4,468.87	500.00	404.23	100.00	0	1,900.00	1,900.00	0	0	0	0
G cross country Combined	692.50	542.42	275.00	26.25	100.00	0	0	0	0	0	0	0
B cross country	692.50	542.42	275.00	26.25	100.00	0	0	0	0	0	0	0
G golf Combined	600.00	301.92	375.00	237.59	0	0	500.00	500.00	8,500.00	8,269.71	0	0
B golf	600.00	301.92	375.00	237.59	0	0	500.00	500.00	8,500.00	8,269.71	0	0
G soccer												
B soccer												
G swimming												
B swimming												

New equipment because of rule changes. New bats more players baseball 25, softball 11.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Paul Ray Shuler* Date: 4-12-02

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	725.00	344.06	325.00	0	100.00	0	0	0	0	0	0	0
B track	725.00	344.06	325.00	0	100.00	0	0	0	0	0	0	0
G tennis												
B tennis												
G volleyball	2,000.00	0	0	0	100.00	0	1,200.00	1,200.00	4,200.00	4,200.00	0	0
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

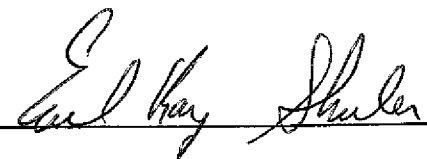
Principal's Signature: *Paul Ray Shuler* Date: 4-12-02

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		Girls softball field to be ready by 2003	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:  Date: 4-12-02



## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary Of Student Responses

School Name: Owsley County High

School Enrollment: 273 9-12 & 402 7-12

Date: Nov. 15, 2001

Completed By: Deron Mays

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

207 Number of Surveys

219 Total Returned

8th-11th Grades Surveyed

267 students grades 8-11 enrolled.

How Was The Survey Administered? Advisor Meeting with Home Room teacher

#### Fall Sports (List Total Number of Participation Responses)

14 Cross Country (Girls)  
20 Cross Country (Boys)  
6 Field Hockey (Girls)  
90 Football (Boys)  
9 Golf (Girls)  
11 Golf (Boys)  
25 Soccer (Girls)  
14 Soccer (Boys)  
43 Volleyball (Girls)  
16 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

30 Basketball (Girls)  
42 Basketball (Boys)  
37 Gymnastics (Girls)  
20 Indoor Track (Girls)  
20 Indoor Track (Boys)  
40 Swimming & Diving (Girls)  
18 Swimming & Diving (Boys)  
38 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>56</u>	Baseball (Boys)
<u>21</u>	Fast Pitch Softball (Girls)
<u>11</u>	Slow Pitch Softball (Girls)
<u>30</u>	Tennis (Girls)
<u>10</u>	Tennis (Boys)
<u>15</u>	Track (Girls)
<u>29</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Dance/Drill Team</u>	<u>7</u>
<u>Hunting Club</u>	<u>4</u>
<u>Table Tennis</u>	<u>2</u>
<u>Hockey</u>	<u>1</u>
<u>Checkers</u>	<u>1</u>
<u>Racketball</u>	<u>1</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Owsley Co. High</u>	<u> </u>
<u>does not offer</u>	<u> </u>
<u>intramural sports.</u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Football</u>	<u>26</u>
<u>Soccer</u>	<u>11</u>
<u>Swimming</u>	<u>7</u>
<u>Volleyball</u>	<u>7</u>
<u>Pool</u>	<u>2</u>
<u>Wrestling</u>	<u>1</u>
<u>Tennis</u>	<u>1</u>
<u>Baseball</u>	<u>1</u>
<u>Poker</u>	<u>1</u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Church league basketball	6
Outdoor basketball	4
Youth League baseball	2
Golf Tournaments	1
Ultimate Frisby	1
Horse Riding	1
Walking	2
Pool	2
Hunting/Fishing	2

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
-----------------	---------------

*Don't like sports 4	9	I prefer other activities such as band, chorus, etc.
*Got better things to do 3	40	I don't have time
*I am diabetic 1	13	The practice schedules and game times are inconvenient
*Can't get motivated 1	32	The sport I like isn't offered
*Have an injury 1	4	It's too expensive
*Would rather watch others play 1	6	I prefer to participate in club or intramural sports
	12	Working
	13	Other * At left

Student Suggestions to encourage participation

- |  |   |
|--|---|
| 1. <u>Add more sports 24</u>                                     | 10. <u>Don't put the pressure of the school's "image" on the kids who play. It takes the fun out.</u> |
| 2. <u>Try a sport, you may be good 5</u>                         | 11. <u>Add a dance team to perform a half times.</u>  |
| 3. <u>Permit practice during school hours 3</u>                  |   |
| 4. <u>Students may get college scholarship 2</u>                 |   |
| 5. <u>Have more school spirit/peprallies 7</u>                   |   |
| 6. <u>Advertise more 2</u>                                       |   |
| 7. <u>Recognize student/athletes more 2</u>                      |   |
| 8. <u>Offer rewards</u>  |   |
| 9. <u>Don't allow coaches to "over practice" causes burnout.</u> |   |

*E. Ray Shuler*  
Principal's Signature

4-12-02  
Date

School Name: Owsley County High School 2001-2002  
 School Year: 2001-2002 TITLE IX  
 Principal's Signature: [Signature] CORRECTIVE ACTION PLAN  
 Date: 4-12-02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Accommodation of Interest and abilities Participation opportunities Test 2	Add girls sport & volleyball (delayed by gym construction in 2001-2002)	Ordered equipment, uniforms in 2001. Begin practice and schedule July 2002 for 2002-2003 SY
Gender equity committee	Include two students	Fall 2002
Equipment and supplies	Add storage space for softball/baseball uniforms, equipment	May 2002
scheduling games	Increase girls basketball "Prime Time" games (ie.Fridays)	2002-2003 SY
Medical and training facilities	Make schedule for weight new weight room	2002-2003 SY
Locker room, practice, and competitive facilities	Build new softball field. (see attachments)	Softball field to be completed and ready by 2002-2003 season.

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: [Signature] Date: 4-12-02



**Budget Information  
Forms T35 and T36**

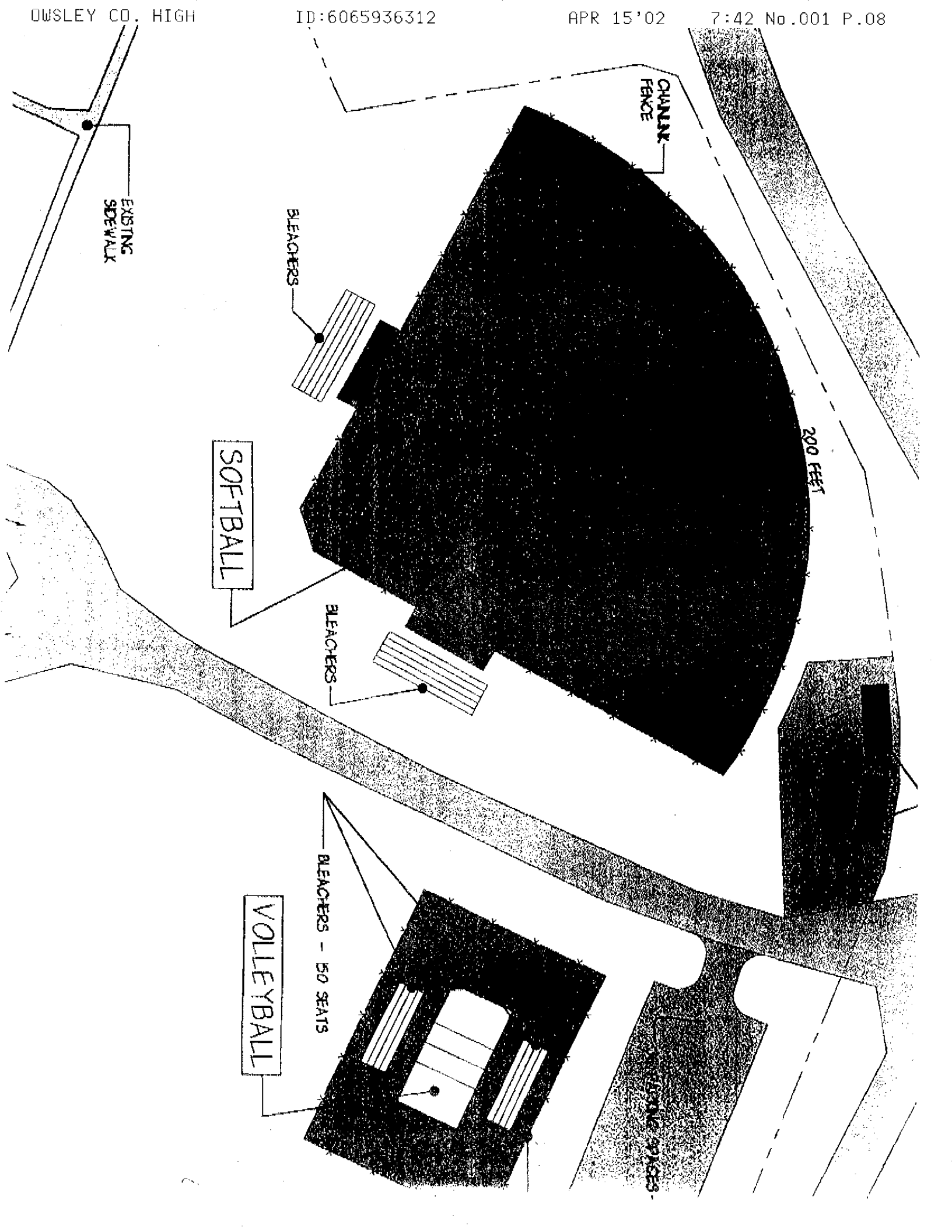
**Form 35**

1. Boys basketball travel expense: Boys travel expense is double the girls as a result of expenditures at the All "A" State Tournament. Over \$3,000.00 of these expenditures were reimbursed to the boys account. Therefore, the girls-boys travel expenses were basically the same.
2. Facilities improvement: The \$550,000.00 expense was renovation on the high school gym. It was part of a 1.3 million dollar school renovation plan.
3. Boys baseball equipment and supplies: Boys had to buy new equipment as a result in changes in equipment permitted to be used; example new bats, catching equipment. Boosters raised money also to improve infield and fence.
4. Cross Country and track are combined, but the budgets/expenditures are split.
5. Boys and girls golf is combined, but the budgets and expenditures are split. The girls had 8 golfers in the 2000 season, but only two showed interest in 2001 and they finally quit. Golf however is offered to our girls.
6. Golf facilities improvement: The Board of Education used part of a grant to build a golf driving range at the high school campus. Total cost \$8,500.00 for ball machine distributor, markers storage, range balls, etc..... The totals in the facilities improvement column were not split, but the rest of golf columns were divided in half between girls and boys.

**Form T36**

1. Volleyball team will begin practice in July 2002. New equipment totaling \$4,200.00 has been installed, uniforms purchased and money budgeted for salaries and supplies are in place.

*Deron Mays*  
Athletic Director



EXISTING SIDEWALK

QUANTIK FENCE

BLEACHERS

SOFTBALL

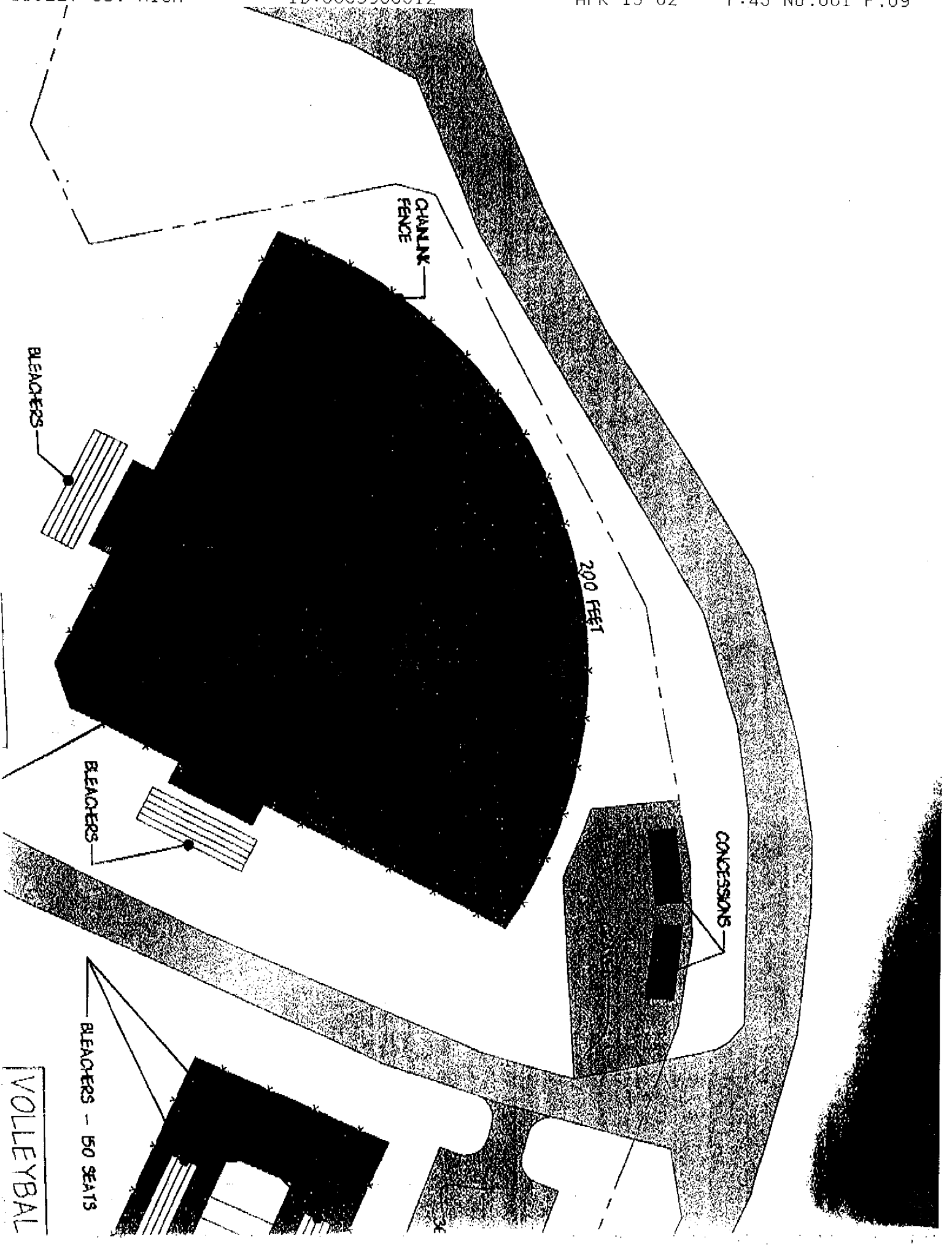
200 FEET

BLEACHERS

BLEACHERS - 50 SEATS

VOLLEYBALL

EXISTING SPACES



CHAIN LINK FENCE

BLEACHERS

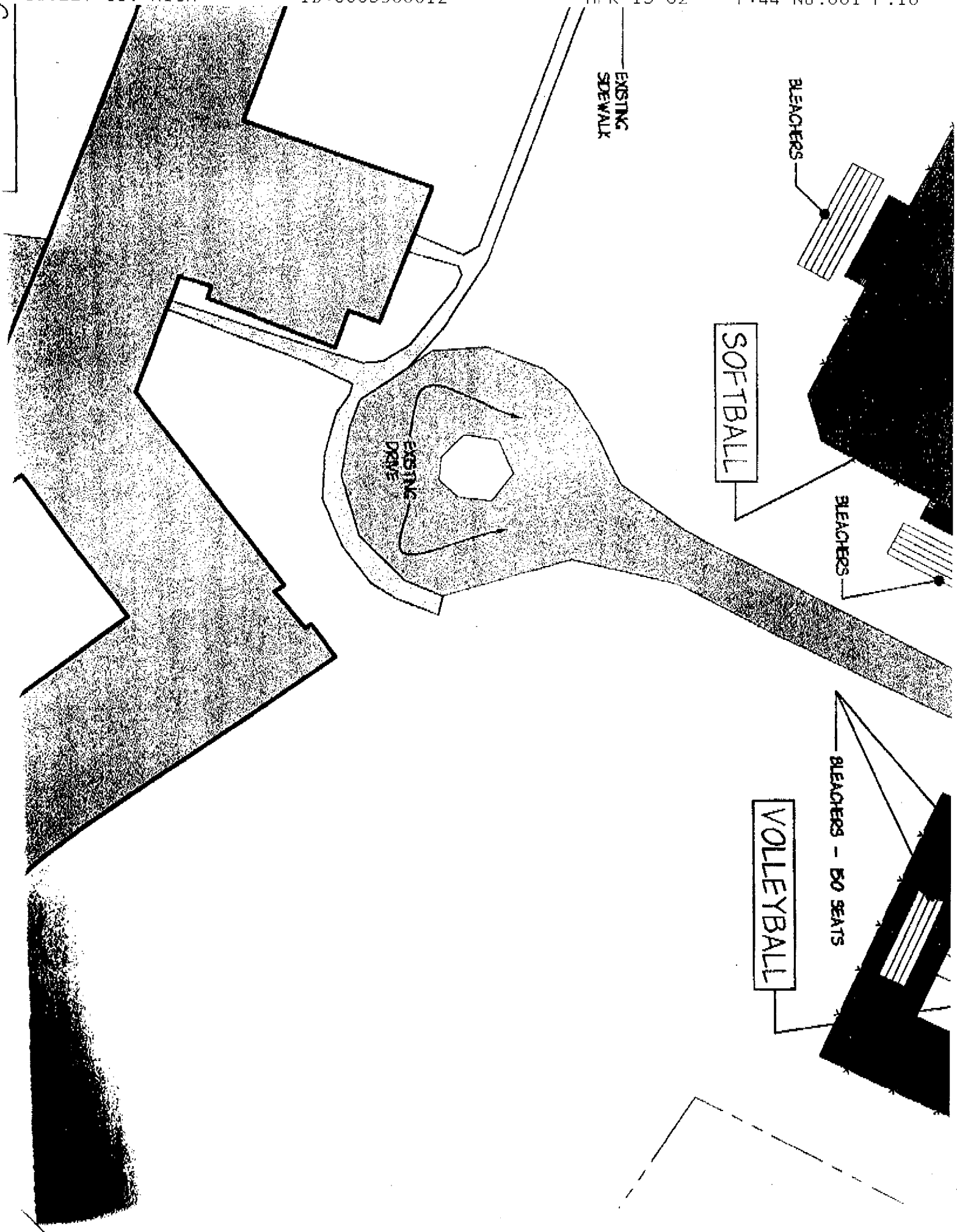
200 FEET

BLEACHERS

CONCESSIONS

BLEACHERS - 50 SEATS

VOLLEYBALL



EXISTING  
SIDEWALK

BLEACHERS

SOFTBALL

BLEACHERS

EXISTING  
DRIVE

BLEACHERS - 50 SEATS

VOLLEYBALL